

NATIONAL APPRENTICESHIP WEEK

2021

The 8-12 February is the annual week-long celebration of apprenticeships which aims to shine a light on the amazing work being done by employers and apprentices across the country. Below are a handful of events, workshops, work experience and further reading to enhance your knowledge and understanding.

WORKSHOP

[What are your strengths](#) – an apprenticeship workshop aimed at students making applications, 12th Feb 10:30-11:30am

WEBINARS

[UCAS](#) are hosting various Discover Apprenticeship sessions throughout the week

[Amazing Apprenticeships](#) recorded webinar on Apprenticeships with the Armed Forces all 3 of which were in the Top 10 of the recent 'Top 100 Apprenticeship Employers'

[MCA Women in Construction](#), covers the various careers available to women and apprenticeships 9th Feb 5-5:45pm

[What is an apprenticeship](#) by London South East Colleges aimed at students and parents 11th Feb 1pm

[Ford Motor Company](#) Advanced Engineering Apprentice Open Evening 2021, 11th Feb 7-8:30pm

[Apprentices -in their own words](#), inspiring stories 8th Feb 11am-12pm- [http](#)

[IBM Apprenticeships](#) virtual careers fair 8th Feb 6-8pm

Insight into careers at [GlaxoSmithKline pharmaceuticals](#) and STEM Careers 5th Feb 4-5pm

[Live Apprentice Bootcamp](#) events with Unilever – Various dates

WORK EXPERIENCE

[HSBC UK Work Experience Programme](#), applications close 21st February

[Sutton Trust](#) applications are open for an Apprenticeship Summer School

APPRENTICESHIP SEARCH

[Rate My Apprenticeship](#) is the UK's leading job resource for young people seeking apprenticeships and also offers job reviews and careers advice

READING

Unifrog 'Know How Library' have the following apprenticeship based guides:

<https://www.unifrog.org/teacher/know-how/preview/an-introduction-to-apprenticeships>

<https://www.unifrog.org/teacher/know-how/preview/is-a-uk-apprenticeship-right-for-me>

<https://www.unifrog.org/teacher/know-how/preview/university-vs-apprenticeship>